

Who Are We? A Diverse Community

Special Education 12.0%*



Talented & Gifted 8.8%



ELL 28.3%



**Free/Reduced Priced Meals
60.8%****



How Will We Achieve Our Vision?

- **Clear Focus:** everyone knows what we are doing, how to do it and why
- **Expectations for All Students:** belief that every student can learn
- **Strong Instruction Program:** rising achievement of all students
- **Effective School Leadership:** nurture an instructional program and school culture
- **Collaboration and Communication:** strong teamwork among teachers, staff and parents
- **Alignment with State:** staff understands the role of state assessments
- **Frequent Monitoring:** different assessments identifying students who need help and assigning intervention
- **Ongoing System of Staff Training:** training staff in areas of most need
- **Supportive Learning Environment:** school has a safe, clean and intellectually stimulating learning environment
- **High Levels of Family and Community Involvement:** sense that all have a responsibility to educate students

What's New in ACPS?

- Developing a new strategic plan
- 15 of 16 schools accredited
- Over 50% of June graduates received Advanced Studies diplomas, 87% recorded plans to attend a four or two year college
- Increased SAT participation and pass rate. 73% of all minority students in the class of 2014 took the test, a percentage that outweighs the state and national statistics
- Highest AP participation and pass rates in history of TC Williams-1 of 6 VA school divisions recently recognized by College Board

What's New in ACPS?

- Improved emergency protocols
- Awarded VDOE Positive Behavioral Intervention Support (PBIS) grant
- Better transition planning and collaboration across levels
- Math Expressions textbook and materials K-5
- Focus on healthier foods
- Restorative Justice in high school and alternative programs

What's New in ACPS?

- Reduction in number of student assessments in school division by 40%
- Middle School Consolidation
- Renewed focus on customer service

Top Ten Challenges

1. Raising achievement for all students especially those students in gap groups
2. Raise middle and high school math results
3. Increase representation of minority students in talented and gifted program
4. Decrease suspension rates of minority students particularly males
5. Modernize aging facilities and failing mechanical systems
6. Increase capacity due to enrollment growth
7. Remain competitive in recruitment and compensation
8. Coordinate collaborative planning and articulation across levels
9. Improve perception of school division
10. Fund and house more Pre-K programs

Four-Year Goals

- All schools accredited
- World Language K-12
- Expanded Pre-K opportunities
- Excellent customer service
- Graduation rates that exceed state standards
- SAT/ACT performance at or above state standards
- Improved business processes and protocol
- 50% reduction in suspensions

Four-Year Goals

- Improve achievement of students who are English Language Learners
- Improve achievements of students with disabilities
- Teacher/principal retention rates at or below national statistics
- Expand outreach and engagement of parents
- Expand summer learning opportunities
- 85-90% of parents and students rate their school with A or B

Community and Parent Engagement Opportunities

- Strategic Plan Process
- Superintendent's Student Leadership Committee
- World Language at Elementary Level(Exploration Stage)
- Superintendent's Chats
- Advisory Committees
- Contact the School Board
- Superintendent's Business Advisory Council
- PTA

WE must not , in trying to think about how we can make a big difference, ignore the small daily difference we can make which, over time, add up to big differences that we often cannot foresee.

• *Marian Wright Edelman*